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Comm 1

Ms. Gentile

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Informative Speech Outline

I. Sheep Management

A. Who here buys meat at a grocery store? Or has ever owned a wool sweater?

1. Those things do not magically appear out of thin air
 - a. The whole process starts by raising the animals who give us the products that we, as humans, consume
2. Personally, my grandparents are an essential part of this process
 - a. Raising sheep for over 15 years
 - 1) Taught me the ropes
 - 2) The introduction influenced my decision to pursue a career in livestock production management
3. Today I will be talking specifically about sheep management
4. I will be addressing
 - a. The typical care of a sheep
 - b. Handling sheep during lambing season
 - c. How to manage a flock

B. Typical Care

1. According to Ensminger, the author of *Sheep and Wool Science*,
 - a. “domestic sheep have become completely dependent on man”

- c. Docking
 - 1) Show rubber-band and tool used for this purpose
 - d. Tetanus shot
 - 1) Tetanus → attacks nervous system (spasms, lock jaw)
3. Mom can't support lamb(s)
- a. Rejects lamb(s)
 - b. Dies
 - 1) Milk the lambs yourself
 - a) Give milk stripped from the mama
 - b) Milk replacer (similar to baby formula except for sheep)

TRANSITION: Now that I've discussed what to do during lambing season I would like to talk about how to manage an overall flock

D. Managing a flock

- 1. Herding
 - a. "A distinct behavioral characteristic – flocking", described in the *Beginning Shepard's Manual*
 - b. Move slow and steady
 - 1) Whatever you do DON'T CHASE
 - a) Instinctually runaway and create havoc
 - b) Learned sheep can jump high fences
- 2. Protection from predators
 - a. Sheep are defenseless